

NJ 4-H Publications List

This list contains the descriptions of all publications approved for use in the New Jersey 4-H Youth Development Program. Publications are available from the county 4-H office or can be ordered from the RCE Publications Center. Many publications can be downloaded free-of-charge from the NJ 4-H web site at www.nj4h.rutgers.edu/pubs. Ordering sources are indicated for each publication. For items produced by other states, contact information is contained on the back page.



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Maintained through the guidance of the 4-H Department Curriculum Review Board

Visit NJ 4-H online at www.nj4h.rutgers.edu
(Many 4-H publications can be downloaded as PDF files.)

4-H General

4H239 My 4-H Record Book: A General-Purpose Record Book

For use by New Jersey 4-H members with any 4-H project that doesn't have its own record book.

Source:
NJ4H

FS872 New Jersey 4-H Independent Project

Includes objectives, definition of independent study in a specific subject matter area with limited adult direction, examples of what might be considered an independent project, guidelines, resources and references. Also includes a sample application.

Source:
RCE

4H232 New Jersey 4-H Independent Project Application

Instructions for application to begin an independent project, member and non-member information, project description, and leader signature.

Source:
RCE

4-H Organizational and Volunteer Support

4H258 4-H Advisory Committee & Volunteer Roles in 4-H Curriculum Development

An overview of the roles of individuals and groups involved in 4-H curriculum development.

Source:
RCE

4H110 Approval of Curriculum Developed for 4-H/Youth

Submit this form to the 4-H Curriculum Review Board once a "Proposal to Develop Curriculum for 4-H Youth" (4H109) has already been approved by the Curriculum Review Board and authorized by the department chair and curriculum is in final format.

Source:
NJ4H

4H259 NJ 4H Club Treasurer's Record Book

The NJ 4-H Club Treasurers Record Book is to be used by the club treasurers (in cooperation with club leaders) as a tool for recording club finances.

Source:
CCS

4H109 Proposal to Develop Curriculum for 4-H/Youth Source: NJ4H
 This form enables a committee or individual to develop a new publication, or modify an existing one, for use with RCE 4-H/Youth audiences. Submit this form to the 4-H Curriculum Review Board, after completing steps 1-16 and before proceeding with development for statewide use. Be sure to review this entire form to understand the requirements and expectations for acceptance of this proposal. Refer to the RCE Curriculum Development Guide (E211) and 4-H web site for more information. For fact sheets, use the RCE Fact Sheet Review Form instead.

4H108 Request to Purchase Curriculum from Outside Sources for 4-H/Youth Source: NJ4H
 This form enables a committee to make an existing publication from outside of RCE available for statewide use with RCE 4-H/Youth audiences. Submit this form to the 4-H Curriculum Review Board after steps 1-19 have been completed. Be sure to review this entire form to understand the requirements for acceptance of this request. Refer to the RCE Curriculum Development Guide (E211) and 4-H web site for more information.

Curriculum development

E211 RCE Curriculum Development Guide for 4-H/Youth Audiences Source: NJ4H
 A reference guide for program and curriculum development for 4-H/youth audiences. Contains important and necessary proposal and approval forms for curriculum development and purchase.

Expansion & Review Committees

4H07 4-H Leader I.D. Card (available only from County Extension offices) Source: RCE
 Card recognizing leader in New Jersey.

ERC-VI Conducting the Nominal Group Process with a County 4-H Expansion and Review Committee Source: NJ4H
 Provides an overview of and outline to implement the Nominal Group Process (NGP), an effective technique for program planning which can be used with the County 4-H Expansion and Review Committee in the program development process.

ERC-VII County 4-H Expansion and Review Committee Generic Job Description Source: NJ4H

ERC-I Defining the Purpose and Responsibilities of a County 4-H Expansion and Review Committee Source: NJ4H
 Describes the purpose and responsibilities of the County 4-H Expansion and Review Committee (ERC), which is made up of adult and teen volunteers.

ERC-IV Developing Programs Through a County 4-H Expansion and Review Committee Source: NJ4H
 A fact sheet outlining the step-by-step analysis of the process of program development.

ERC-V Expanding Opportunities of a County 4-H Expansion and Review Committee Source: NJ4H
 Discusses other functions, aside from the primary mission of program development, that a County 4-H Expansion and Review Committee can perform.

ERC-III Organizing and Conducting Meetings of a County 4-H Expansion and Review Committee Source: NJ4H
 Suggestions for organizing and conducting meetings of a County Expansion and Review Committee, and establishing a constitution.

ERC-II Selecting Members of a County 4-H Expansion and Review Committee Source: NJ4H
 Guidelines for selecting members of a County 4-H Expansion and Review Committee, including information on membership, recruitment, orientation, terms of service, and responsibilities of the officers.

General

- 4H04 4-H Club Meeting Report** Source:
Self-mailer used by 4-H Club secretaries/reporters to inform 4-H office what club is doing. RCE
- FS865 New Jersey 4-H Program Overview** Source:
Three-fold brochure for professional staff to use with business and professional audiences with whom we intend to collaborate. A professional companion to “Answers to Questions You Wanted to Know About 4-H” fact sheet, which is aimed at more popular audiences. RCE

NJ 4-H Honor Club

- 4H206 Does your club and its members have what it takes to be a NJ 4-H Honor Club?** Source:
List of requirements clubs must meet in order to qualify as honor clubs. Includes suggestions for check lists and the Honor Club application form and dates for submittal. RCE
- 4H105 NJ 4-H Honor Club Certificate** Source:
Certificate given to a 4-H club that qualifies as a NJ 4-H Honor Club. Requirements can be found in the publication “Does Your Club and its members have what it takes to be a NJ 4-H Honor Club?” RCE

Permission forms

- 4H104 4-H Event Permission Form** Source:
Required form for all youth participating in overnight activities, events requiring group transportation, and any other events sponsored through the 4-H Youth Development Program where it is deemed necessary by the adults responsible for the activity and the chaperoning of the youth participants. For Spanish version, see 4H240. RCE
- 4H240 Formulario de Permiso para un Evento de 4-H** Source:
Spanish version of 4H104. Required form for all youth participating in overnight activities, events requiring group transportation, and any other events sponsored through the 4-H Youth Development Program where it is deemed necessary by the adults responsible for the activity and the chaperoning of the youth participants. RCE
- 4H103 NJ 4-H Adult Overnight Agreement/Release Form** Source:
Form for adults participating in overnight activities where youth are present. Includes questions about the participant and activity, and 4H volunteer standards of behavior, release of liability and medical emergency authorization and health information. RCE

Recognition certificates & ID cards

- 4H06 4-H Active Member Club Card (available only from County Extension offices)** Source:
Membership card for youth, grades 4-13, enrolled in standard 4-H clubs. (There is a separate membership card for Prep, grades 1-3.) RCE
- 4H17 New Jersey 4-H Prep Club Member Card (available only from County Extension offices)** Source:
Membership card for youth, grades 1-3, enrolled in 4-H Prep. RCE
- 4H22 Recognition for Accomplishment Certificate (available only from County Extension offices)** Source:
Recognizing completion of any RCE class/course/major education event. 1pg. Available from Publications Distribution Center. RCE
- 4H21 Volunteer Recognition for Service Certificate (available only from County Extension offices)** Source:
For recognizing service by youth or adults. RCE

Registration forms

- 4H106 4-H Adult Volunteer Registration Form** Source: RCE
Required form for adults to register as 4-H volunteers, once they have been appointed by a 4-H staff.
- 4H107 New Jersey 4-H Club Member Registration Form** Source: RCE
Required form for youth to register for 4-H club membership.
- 4H205 New Jersey 4-H Group Registration Form** Source: RCE
Form needed for staff and volunteers to keep track of important and required reporting information of participants in educational programs.

School-aged child care

- 4H227 Adventure Club Packet - LG20 -#6** Source: MO
A quality extended day-school program for elementary-aged children with emphasis on the development of life skills while having fun. The program materials are designed to be used in two approaches - 1) 4-H Extension as the Program Manager; 2) 4-H Extension providing technical assistance to school districts, private providers and community agencies sponsoring school-age child care programs. Curriculum packet includes a description of effective afterschool programming and activities designed to "foster life skills development in children K-6th grade." Subjects include drama puppets, science, plants, geography, careers, manners and many others. Curriculum is organized into weekly themes and has enough activities for two years.

Volunteer training & orientation

- E148 New Jersey 4-H Leader Training Series - Third Edition** Source: RCE
Information Sheet (Notebook) Format. Practical information reference for adults working with youth, and for adults working with adults and teens (volunteers) who work with youth.
- 4H207 New Jersey 4-H Policy and Procedure for Staffing with Volunteers (Master copy)** Source: RCE
Customized, camera-ready master specific to each county. Includes screening forms, reference forms, volunteer appointment agreement, etc. Available only through county 4-H staff.
- 4H209 T.A.X.I. (Taking Anybody into Expanded Involvement) (TX-100)** Source: N4H
The Yellow Taxi: Creating a System Without Boundaries; Yellow Taxi Trainers' Guide: Creating a System Without Boundaries; The Green Taxi - Putting Drivers in Place: Positioning Management Volunteers; Green Taxi Trainers' Guide: Training Drivers to Put Other Drivers in Place; The Blue Taxi: Planning a System That Helps People Get Where They Want to Go; Blue Taxi Trainers' Guide: Training People to Plan; The Red Taxi: Getting Volunteers Where They Need to Go; Red Taxi Trainers' Guide: Training Volunteer Managers to Get Going

4-H Promotional Materials*Answers to Questions You Want to Know About 4-H*

- FS577 Answers to Questions You Want to Know About 4-H** Source: RCE
Key facts about 4-H in question and answer format. For Spanish version, see FS929.
- FS929 Respuestas a Preguntas que tiene sobre 4-H** Source: RCE
Spanish version of FS577. Key facts about 4-H in question and answer format.

*Brochures***New Jersey 4-H More Than You Imagined**

4-H brochure for the general public

Source:
NJ4H*Promotional videotape***4H231 4-H - Be in It! (Video - 3 minutes)**

“4-H - Be in It!” is a three-minute videotape to be used to promote 4-H to youth. Although it is primarily aimed at youth, grades 3-8, it is also appropriate for other youth, as well as parents and prospective adult volunteers. The tape is very action-oriented and is very generic in regard to no mention of specific state, age/grade eligibility, etc. Cost is \$10 per copy for RCE staff/programs and \$20 per copy for all others.

Source:
NJ4H*Welcome to 4-H! A Guide for New 4-H Club Members and Their Parents***FS928 Bienvenidos a 4-H! Una Guia para los-miembros Nuevos del club de 4-H y sus Padres**

Spanish version of FS576. Leaflet to provide to 4-H Club leaders to give every member as they join 4-H Clubs.

Source:
RCE**FS576 Welcome to 4-H! A Guide for New 4-H Club Members and Their Parents**

Leaflet to provide to 4-H Club leaders to give every member as they join 4-H Clubs. For Spanish version, see FS928.

Source:
RCE**Citizenship and Civic Education***Cultural education***4H812 And My World**

This leader guide provides material to teach 4-H'ers cross-cultural understanding and international interdependence in a constantly changing and developing world. The nearly 30 curriculum lessons, which have been piloted throughout the U.S., are updates and enhancements from the popular “And My World” manuals developed in the 1980's. There are also brand new lessons and activities and a leaders guide filled with helpful information about youth development and how to best use the materials. To view samples of the lessons and pages from the leaders guide at:<http://4h.unl.edu/curriculum/amw/andmyworld.htm>. An order form is available at this site.

Source:
NE**4H220 Many Faces, One People, Units 1 (with video) and 2**

Unit 1 - This train-the-trainer curriculum is designed to introduce the awareness, understanding, and reduction of stereotypes. Unit 2 helps individuals and groups learn more about their own and others' cultures, as well as how to understand our filters and develop a dual perspective.

Source:
NJ4H**Communications and Expressive Arts***A reminder about Project Record Books ...***Note: If no record book is listed for a project, use 4H239**

My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.

Source:
RCE*General***4H13 Let's Make a 4-H Exhibit**

Provides direction in planning, designing, and constructing a 4-H exhibit.

Source:
RCE

Public presentations

4H221	Evaluating Demonstrations and Illustrated Talks	Source: RCE
	Standards/criteria for judging public presentations. Guide to terms and philosophy of public presentations score sheet. Essential for presentation judges.	
4H218	How to Give a Public Presentation: A 4-H Member's Guide	Source: RCE
	Comprehensive guide on planning and doing a public presentation for youth.	
4H222	How to Judge Public Presentations	Source: RCE
	Philosophical guidelines for use in judging public presentations. Essential for presentation judges.	
4H233	Judge's Score Sheet for Demonstrations & Illustrated Talks	Source: RCE
	Score sheet used to judge demonstrations and illustrated talks. Essential for presentation judges. 1 pg.	
4H234	Judge's Score Sheet for Formal Speeches	Source: RCE
	Score sheet used to judge formal speeches. Essential for presentation judges. 1 pg.	
4H235	Judge's Score Sheet for Performing Arts	Source: RCE
	Score sheet used to judge performing arts presentations. Essential for presentation judges. 1 pg.	
4H223	Public Presentations Information Sheet	Source: RCE
	General overview of what 4-H public presentations are.	
4H219	Teaching Public Presentations: A 4-H Leader's Guide	Source: RCE
	A guide to help adults help youth in planning and doing a public presentation.	

Consumer and Family Sciences*A reminder about Project Record Books ...*

Note:	If no record book is listed for a project, use 4H239	Source: RCE
	My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.	

Audience

4H262	My 4-H Clothing and Textiles Project Record Book	Source: NJ4H
	This record book provides each 4-H member a place to record information about his/her clothing and textile project.	

Family Memory Book

4H260	Family Memory Book	Source: NJ4H
	The Family Memory Book is a collection of specially designed pages to enhance communication among family members for the whole family to complete. This publication contains starter pages to create a Family Memory Book. Includes 101 Ways to Praise Your Child; Family Creed; Family Jewels; For You, My Child, I Hope; We Have Fun Together; Family Treasure Chest; Family History; Shield. For tips on how to create a Family Memory Book, refer to the Family Memory Book User's Guide (4H261).	

4H261 Family Memory Book User's GuideSource:
NJ4H

The Family Memory Book is a collection of specially designed pages to enhance communication among family members for the whole family to complete. This publication contains descriptions of pages contained in the Family Memory Book and tips on how to create one.

*General***PNW0339 About You & Me (Series)**Source:
PNW*Travel tips***4H131 Travel Tips - All About Grooming**Source:
RCE

All About Grooming pamphlet includes checklist of grooming aids and special travel needs.

4H125 Travel Tips - All About Meeting PeopleSource:
RCE

All About Meeting People pamphlet provides hints on meeting and talking to new people.

4H127 Travel Tips - All About Movie and Theater MannersSource:
RCE

All About Movie and Theater Manners pamphlet provides some movie and theatre-going etiquette.

4H128 Travel Tips - All About PackingSource:
RCE

All About Packing pamphlet gives useful hints for packing all kinds of clothes in various kinds of luggage.

4H130 Travel Tips - All About Restaurant MannersSource:
RCE

All About Restaurant Manners lists some rules to follow when eating in a restaurant.

4H132 Travel Tips - All About Table MannersSource:
RCE

All About Table Manners pamphlet discusses table and eating etiquette and correct silverware placement and use.

4H129 Travel Tips - All About TippingSource:
RCE

All About Tipping pamphlet provides useful hints for tipping in restaurants, airports and train stations, taxi cabs, hotels, and hair salons.

4H126 Travel Tips - All About Your WardrobeSource:
RCE

All About Your Wardrobe pamphlet addresses the question, "What to Wear?" for a trip, without overpacking.

Environmental Education and Earth Sciences

*A reminder about Project Record Books ...***Note: If no record book is listed for a project, use 4H239**Source:
RCE

My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.

Earth X-Press

- 4H215 Earth X-Press Volume I** Source: NJ4H
A collection of natural resource information and activity sheets for use in newsletters or with 4-H projects.
- 4H216 Earth X-Press Volume II** Source: NJ4H
A collection of natural resource information and activity sheets for use in newsletters or with 4-H projects.
- 4H217 Earth X-Press Volume III** Source: NJ4H
A collection of natural resource information and activity sheets for use in newsletters or with 4-H projects.

Marine Science

- 4H101 4-H Marine Science Project - Leader Guide** Source: RCE
A collection of activities to help youth learn about the marine environment. Topics include habitats, organisms, career exploration, and community involvement.

Healthy Lifestyle Education*A reminder about Project Record Books ...*

- Note: If no record book is listed for a project, use 4H239** Source: RCE
My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.

Foods and Nutrition

- BU-7150 Foodworks- 4-H Foods - Level D** Source: IN
This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. "Foodworks" is designed for youth ages 17-19.
- BU-7151 Foodworks - Leader Guide Level D** Source: IN
This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. The Leader/Helper's guide provides additional background information and answers to questions found in other sections of the member's manual.
- BU-7144 Six Easy Bites - 4-H Foods - Level A** Source: IN
This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. "Six Easy Bites" is designed for youth ages 10-11.
- BU-7145 Six Easy Bites - Leader Guide Level A** Source: IN
This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. The Leader/Helper's Guide provides additional background information and answers to questions found in other sections of the member's manual.

BU-7146 Tasty Tidbits - 4-H Foods - Level B

Source:

This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. "Tasty Tidbits" is designed for youth ages 12-13.

IN

BU-7147 Tasty Tidbits - Leader Guide Level B

Source:

This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. The Leader/Helper's Guide provides additional background information and answers to questions found in other sections of the member's manual.

IN

BU-7148 You're the Chef - 4-H Foods - Level C

Source:

This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. "You're the Chef" is designed for youth ages 14-16.

IN

BU-7149 You're the Chef - Leader Guide Level C

Source:

This new and exciting curriculum is designed to meet today's life style. Four age graded manuals cover six major categories: Healthy Food Selection, Smart Food Purchasing, Food Preparation, Food Safety, Food Preservation, and Careers. This curriculum is based on the "Experiential Learning Model" and is designed to help youth develop life skills in three major areas: competency, coping, and contributory skills. The Leader/Helper's guide provides some additional background information and answers to questions found other sections of the member's manual.

IN

*Talking with TJ***4H228-A Talking with TJ Comics and Posters Refill Kit: Conflict Resolution Series (TJ 701)**

Source:

Refill kit of comics and posters for 15 kids.

RCE

4H229-A Talking with TJ Comics and Posters Refill Kit: Teamwork Series (TJ 202)

Source:

Refill kit of comics and posters for 15 kids.

RCE

4H228 Talking with TJ Program Kit: Conflict Resolution Series with Video (TJ 601)

Source:

Program kit includes video, comics, and posters for 15 kids with teacher guide. Topic cover managing conflict, decision making, communicating with others, problem solving, communicating/relating, and developing self-esteem.

NJ4H

4H229 Talking with TJ Program Kit: Teamwork Series with Video (TJ 101)

Source:

Program kit includes video, comics, and posters for 15 kids with teacher guide. Youth learn and practice skills for making group plans, appreciating differences and including people, and playing as a cooperative team.

RCE

Personal Development and Leadership*4-H Prep***4H133 4-H Prep Secretary's Book**

Source:

For use by the secretary of a 4-H prep club. Includes attendance record form and forms to prepare the meeting minutes.

RCE

NCR519 Exploring Farm Animals Group Guide (K-2)

Source:

See publication BU-6350 under Plants and Animals. Guide designed for 1st - 3rd graders to teach life skills using animals and animal-based activities. Youth learn about animal agriculture using experiential learning activities.

CCS

4H210 Learn About 4-H Prep - 4-H Prep Leader Activity Guide

Source:

Activity guide for 4-H Prep Leaders. This guide consists of over 50 activity sheets covering a variety of subjects. Each sheet is a self contained lesson including suggestions for field trips, guest speakers, and follow up activities for members to do at home.

RCE

A reminder about Project Record Books ...

Note: If no record book is listed for a project, use 4H239

Source:

My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.

RCE

Teen Leadership

FS617 NJ 4-H Teen Leadership Project

Source:

Checklist of state requirements.

RCE

Plants and Animals

4-H Prep

BU-6350 Exploring Farm Animals Group Guide (K-2)

Source:

Guide designed for 1st - 3rd graders to teach life skills using animals and animal-based activities. Youth learn about animal agriculture using experiential learning activities.

CCS

A reminder about Project Record Books ...

Note: If no record book is listed for a project, use 4H239

Source:

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RCE

Animals

4H243 My 4-H Herpetology Project Record Book

Source:

This record book provides each 4-H member a place to record information about his/her herpetology project.

NJ4H

4H214 New Jersey 4-H Aquarium and Tropical Fish Record Book

Source:

To be used in conjunction with the 4-H Marine Project book for advanced students. Project objectives for first year and advanced. Project, activity and exhibit ideas, fairly detailed reference work for fish projects.

RCE

Beef

BU-6351 Beef 1 Bite Into Beef

Source:

Experienced based activity book that enables 4-H'ers to learn about beef while developing important life skills. Topics include beef parts, breeds, costs, care, decision making and team building.

CCS

- BU6352 Beef 2 On the Mooove** Source: CCS
 Project activity guide for 4-H members who have completed unit 1 of the beef project. Provides achievement level-based activities to learn about beef. Activities in guide are designed so that 4-H'er learns by doing before being shown or told.
- BU-6353 Beef 3 Leading the Charge** Source: CCS
 Activity book for advanced level beef club members. Experienced-based activities that promote leadership and develop life skills while learning about beef. Provides challenging activities to expand project experiences beyond the animal, and recognition of accomplishment.
- BU-6354 Beef Group Activity Guide** Source: CCS
 Leader guide provides beef related activities for club meetings. Topics help club leaders teach life skills and develop self-confidence within club members. Each activity is designed to consider learning characteristics of youth, life skills, learning methods, and subject content.

Cat

- BU-6146 Cat 1 Purr-fect Pals!** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. History of cats, identifying body parts, breeds, health/responsibility, lifting and holding, cat care routines, grooming, training, declawing, neutering, lost cats, expenses, travelling, home hazard survey.
- BU-6147 Cat 2 Climbing Up!** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Cat organizations, showing, training, making decisions, careers, reproduction/kitten care, labels/nutrition, fleas, observation, moods, health/ symptoms of illness, making friends, pet therapy, elderly cat care, grieving.
- BU-6148 Cat 3 Cat Connections** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Attending a cat show. Planning a cat business, cat knowledge, genetics, anatomy, careers, leadership, personality types, cat quiz bowl, how to devise teaching plans, animal categories, laws, reduce/reuse/recycle.
- BU-6149 Cat Group Activity Guide** Source: CCS
 Leader Guide. Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Performing an examination, helath, games, photography,trivia, debate, demonstrations, relating to others, animal control and adoption, showmanship, skillathon, cat bowl, answer keys.
- 4H213 New Jersey 4-H Cat Project Reference Book** Source: RCE
 Includes whether to acquire an adult or kitten, male or female, spaying / neutering considerations, long /short haired, registered or not, where to obtain the animal, age at which to acquire it, equipment needed, how to make a scratching post, lessons, breeds, medical references. Fantastic!

Dairy

- BU-6154 Dairy 1 Dig Into Dairy** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Breeds, anatomy, products, nutrition, milking, milk production, marketing, selecting a calf, judging, calving, dairy products, health/examinations, showmanship, taste.
- BU-6155 Dairy 2 Mooving Ahead** Source: CCS
 Evaluating technology, instincts, animal production practices, groups and associations, touring a dairy farm, international products, packaging a product, new technologies, interests and abilities, careers, change and loss, budgeting, nutrition, record keeping.

- BU-6156 Dairy 3 Leading the Way** Source: CCS
 Cooperatives, real vs imitation milk products, farm image, careers, employee leadership/relations, teaching about dairy products, planning an event, showmanship, public policy, environmentally responsible waste use, analyzing water pollution, land space/dairy farming.
- BU-6157 Dairy Group Activity Guide** Source: CCS
 Leader Guide. Developing life skills, youth learning characteristics, experiential learning process, content, breed characteristics, using records to make management decisions, pedigrees, mastitis, health, digestive system, interviewing and being interviewed, reproduction, water pollution and testing, drugs/medications, games, skillathons, dairy pyramid, answer keys.
- 4H252 My 4-H Dairy Project Record Book (Trial version)** Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her dairy project.

Dog

- BU-6150 Dog 1 Wiggles 'n Wags** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Canine connection, behavior, problems and solutions, dog jobs, care, training, what makes a good pet, house training, breeds, body parts, grieving, grooming.
- BU-6151 Dog 2 Bounding Ahead** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Dog census, breed history, overpopulation, pack mentality, feed, finding a dog, personality, parasites, showmanship, treat experiment, communication, careers, lost dogs, kennels/travelling, dictionary.
- BU6152 Dog 3 Pointing the Way** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Aloha dog, training, guide dogs, expenses, feed, scenting, animal shelters, laws and ordinances, health, welfare, nutrition, diseases, careers, commercials.
- BU-6153 Dog Group Activity Guide** Source: CCS
 Leader Guide. Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Youth Characteristics, taking responsibility, pet therapy, obedience, skillathons, games, designing a product, presentations, communication through pictures, adoption, dog pyramid.
- 4H242 My 4-H Dog Care and Training Project Record Book** Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her dog care and training project. Seeing Eye project members may want to use this or the general purpose record book, 4H239, based on club leader discretion.

Goat

- BU-6162 Goat 1 Getting Your Goat** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Is the goat for you?, breed descriptoins, body parts, goat care, interviews, feed ingredients, pen safety, showing goats, dairy goat guidelines, angora guidelines, goat products, record keeping, health/symptoms of illness, teeth/age.
- BU-6163 Goat 2 Stepping Out** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Judging goats, health problems, journal, medicines, vital statistics, kidding/birth, skillathon, health maintenance, milking, feed, products, dominance, growth, joining organizations.

BU-6164	Goat 3 Showing the Way	Source: CCS
	Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Judging contest, field day, abc's, petting zoo, production and type traits, genetics, breeding up, artificial insemination, record keeping, management, careers, commercials, peer education.	
BU-6165	Goat Group Activity Guide	Source: CCS
	Leader guide. Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Learner characteristics, planning the project year, goat management, word games, record keeping, demonstrations, manufacturing milk and mohair, digestive system, loss/change, goat pyramid, skillathons, bowls, goat bingo, super goat, careers, answer keys.	
4H245	My 4-H Goat Project Record Book (Trial version)	Source: NJ4H
	This record book provides each 4-H member a place to record information about his/her goat project.	
<i>Horse</i>		
BU-08053	Giddy Up and Go	Source: CCS
	Experienced based activity book that enables 4-H'ers to learn about horses while developing important life skills. Topics include horse parts, breeds, coats, care, decision making and team building.	
BU-08054	Head, Heart, and Hooves	Source: CCS
	Project activity guide for 4-H members who have completed Unit 1 of the horse project. Provides achievement level-based activities to learn about horses. Activities in guide area are designed so that 4-H'er learns by doing before being told or shown.	
BU-08058	Horse Group Activity Book	Source: CCS
4H102	How to Make an Adjustable Rope Halter	Source: RCE
	Complete guide to making a bovine rope halter including photographs and step-by-step instructions.	
BU-08057	Jumping to New Heights	Source: CCS
4H52	My 4-H Horse Project Record Book	Source: NJ4H
	All NJ 4-H horse project horse members are expected to use this record book. Only one book is needed per 4-H member, no matter how many project animals they own. (They can copy selected pages for additional horses.) Project members without horses can use the same book and skip the parts that ask for information about a project animal. Supplements for Breeding/Mare & Foal, Growing & Training, and Competitive Trail Ride are incorporated into this single project record book. Previous horse project record books and supplements have been eliminated. In addition, this record book is now the official source for the 4-H Horse Registration Form, Horse Project Lease/Borrow Form, and Horse Health Information Form, which are all included in the book.	
4H244	My 4-H Model Horse Project Record Book	Source: NJ4H
	This record book provides each 4-H member a place to record information about his/her horse project.	
4H230	New Jersey 4-H Horse Program Leader Manual and Event Guide (See 4-H web site)	Source: RCE
	Complete information source for forms and event requirements. This is found on the 4-H web site at http://nj4h.rutgers.edu	
4H60	New Jersey 4-H Horse Project Program Planning Manual	Source: RCE
	Manual includes a three year calendar of suggestions for club meetings. Lessons increase in difficulty chronologically. Planned to meet the needs of the horseless club leader although is excellent for all horse project leaders.	

- 4H212 New Jersey State 4-H Horse Show Rule Book (Bi-annual)** Source: RCE
 A must for every 4-H horse club member, leader and parent. It details the rules for the State 4-H Horse Show and gives suggestions for county qualifying events.
- BU-08056 Riding the Range** Source: CCS
- BU-08055 Stable Relationships** Source: CCS
 Activity book for advanced level horse club members. Experienced-based activities that promote leadership and develop life skills while learning about horses. Provides challenging activities to expand project experiences beyond the animal, and recognition of accomplishment.

Livestock

- 380-122 4-H Livestock Record Book: For Beef, Sheep, Swine** Source: VA
 Designed for youth in their first years of livestock project work. Includes directions for keeping the book and examples. Details expenses such as feed and trucking. Lists activities in which the participant took part. Asks for photos and a brief story about the project.
- 380-121 Advanced 4-H Livestock Record Book : For Beef, Sheep, Swine** Source: VA
 Only one record book is needed for each project each year. Project planning, financial planning, livestock, equipment and feed inventories, project photographs, record of exhibitions, animal performance, production efficiency, financial summary, record of activities and a project review are included.

Plants

- 4H141L78 Garden in the City** Source: NY
 Helping kids with gardening, whether city, suburbs, or country.
- 4H87 My 4-H Vegetable Garden** Source: RCE
 Information on how to plant and care for a vegetable garden are detailed in this unit.

Poultry

- 4H263 My 4-H Bird and Poultry Project Record Book** Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her bird and poultry project.
- 4H211 New Jersey 4-H Poultry Project** Source: RCE
 Introduction and minimum requirements for a 4H Poultry project. Reference page of reports to be completed. Project summary, equipment inventory, monthly cash expenses, Receipts from sales, health summary, mortality record, breeding project pen record, egg production summary, meat production summary, show record, project diary, and snapshots.
- BU-6363 Poultry 1 Scratching the Surface** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Fowl Facts, poultry parts, breeds/standards, egg parts, egg taste test chart, breed choice, brooding/incubating eggs, moving a bird, feather patterns/types, digestive system. Judging, show preparation, and showmanship.
- BU-6364 Poultry 2 Testing Your Wings** Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Observation of a healthy flock, worms, skeletal system, reproduction, carcass scoring/score cards, pecking order, selecting hens for egg production, breeding, feed, advertising, imprinting, egg candlers/grading eggs, diseases and their prevention, budgeting, and definitions.

BU-6365 Poultry 3 Flocking Together Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Organizing a judging clinic, managing a laying flock, processing a carcass, genetics, eggsperiments, handling poultry products safely, poultry issues/survey, poultry cacklegories, dying eggs, super bird, careers, and personal attributes/careers.

BU-6366 Poultry Group Activity Guide Source: CCS
 Leader Guide. Developing life skills, Youth learning characteristics, the experiential learning process, selecting content, planning and organizing, group project calendar, poultry bowls, poultry fun day, hatching chicks, demonstrations, poultry pyramid, role playing, games, record entries/examples, embryonic development, skillathon and answer keys.

Rabbit

4H241 My 4-H Rabbit, Cavy, and Small Animal Project Record Book Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her rabbit, cavy, or small animal project.

BU-08080 Rabbit 1 What's Happening? Source: CCS
 Experience based activity book that allows 4-H'ers to explore rabbits. Teaches 4-H'ers how to find information, and do work as a team member.

BU-08081 Rabbit 2 Making Tracks Source: CCS
 Project activity guide for 4-H rabbit club members who have completed Unit 1. Provides achievement level-based activities to teach about rabbits. Activities in guide are designed so 4-H'er learns by doing before being shown or told.

BU-08082 Rabbit 3 All Ears Source: CCS
 Activity book for 4-H rabbit members who have completed level 2. Experienced-based activities that promote leadership and develop life skills while learning about rabbits.

BU-08083 Rabbit Project Helper's Guide Source: CCS
 Leader guide that provides rabbit related activities for club meetings. Topics help club leaders teach life skills and develop self-confidence within club members. Each activity is designed to consider learning characteristics of youth, life skills, learning methods, and subject content.

Sheep

4H246 My 4-H Sheep Project Record Book Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her sheep project.

4H253 NJ 4H Market Lamb Project Handbook Source: NJ4H
 A reference guide for 4-H members, parents, and leaders involved in raising market lambs

BU-6367 Sheep 1 Lambs, Rams and You Source: CCS
 For the 4-H member. Includes project guidelines, planning guide, Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Goals, breeds, body parts, sheep observation/behavior, uses for wool, sheep by products, teeth/age, demonstration/sheep fitting, showmanship, selection/standards, health examination, vacation planing, lambing and supplies.

BU-6368 Sheep 2 Shear Delight Source: CCS
 Project Guidelines and expectations, Planning guide, Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Sheep parasites, safe food handling, judging a sheep class, antibiotics and medications, giving injections, sheep and swine digestive systems, symptom diagnosis, castration, deworming, docking, ear tagging, hoof trimming, vaccinating, sheep careers, cold lambs, production periods, selling and buying, shelter, retail cuts and preparation/cooking, sheep feed.

BU-6369 Sheep 3 Leading the Flock Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Goals, heterosis effects, budgeting, event planning, career interview, industry issues, surveys, reproduction, peer education, ABC's of sheep game, Judging contest, genetics, retail lamb cuts.

BU-6370 Sheep Group Activity Guide Source: CCS
 Leader Guide. Youth learning characteristics. Experiential learning process, selecting content, Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Group calendar, sheep management practices, skillathon, body parts/retail cuts, sheep talk games, lambs bingo, helath examinations, lambing season, knots, rope halters, sheep bowl, wool skillathon, equipment, sheep pyramid, animal welfare issues, change/emotions, answer keys, sheep project meeting ideas.

Small Animals

4H241 My 4-H Rabbit, Cavy, and Small Animal Project Record Book Source: NJ4H
 This record book provides each 4-H member a place to record information about his/her rabbit, cavy, or small animal project.

BU6359 Pet 1 Pet Pals Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Pet types, interviews, survey, best pet for your family, handling tips, safety, shelter, exercise, care, expenses, feed ingredients, body parts, researching ancestry.

BU-6360 Pet 2 Scurrying Ahead Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Digestive systems, breeding, nutrition, budgeting, reproductive system, examinatinos, diary, communication, story writing, interviews/careers, commercial about pet care, showing, pet sitting, skeletal system.

BU-6361 Pet 3 Scaling the Heights Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Pet business plan, pet store search, self analysis, taxonomy, discussion skills, pet cards/answers, teaching plan, peer teaching,genetics, pet adoption, diseases and symptoms, environmental impact, debates, story sharing, dictionary.

BU-6362 Pet Group Activity Guide Source: CCS
 Leader Guide. Youth Learning characteristics, Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Planning meetings, group calendar, pet therapy visits, pet shows, pet skillathon, dealing with loss, getting acquainted, animal shelters, pet resources, record keeping, pet bowls,pet pyramids, games, presentations, storytelling, answer keys.

Swine

BU-08067 Going Whole Hog Source: CCS
 Activity book for advanced level swine club members. Experienced-based activities that promote leadership and development life skills while learning about swine. Provides challenging activities to expand project experiences beyond the animal, and recognition of accomplishment.

4H-264 My 4-H Swine Project Record Book Source: NJ4H
 This book provided each 4-H member a place to record information about his/her swine project.

BU-08066 Putting the Oink in Pig Source: CCS
 Learning to Learn, Communicating with Others, Making Decisions, and Planning and Organizing. Pork cuts and their preparation, pig examination chart, swine diseases and symptoms, careers, health/care plan, production periods and management practices, waste management/food quality, feed, typing hogs, developing a promotional activity, judging market hogs, equipment/showmanship, demonstrations, injections, needle teeth, tail shortening, and ear marking.

BU-08068 Swine Group Activity GuideSource:
CCS

Leader guide provides swine related activities for club meetings. Topics help club leaders teach life skills and develop self-confidence within club members. Each activity is designed to consider learning characteristics of youth, life skill, learning methods, and subject content.

BU-08065 The Incredible PigSource:
CCS

Experienced based activity book that enables 4H'ers to learn about pigs while developing important life skills. Topics include pig parts, breeds, costs, care, decision making and team building.

Science and Technology

4-H S.E.R.I.E.S.

E210A-H 4-H SERIES: Every Youth a Scientist 4-H Series - A-HSource:
RCE

Eight Series which can be ordered (A-H) together or separately. Each engenders scientific thinking processes, cross-age teaching, the learning cycle, exploration, concept introduction, and concept application. An excellent series, there are usually two activities and reviews per session, and two sessions per discipline/packet.

E210-B 4-H SERIES: Every Youth a Scientist - Beyond Duck and CoverSource:
RCE

Earthquake unit. Objectives include increasing an understanding of science, the processes of science, and developing skills for obtaining and analyzing information. Seven sessions with one to three activities each. Include learning about seismic waves, making a seismograph, reading seismograms, intensity scales, preparedness, and building their own earthquake-proof structures. Unit is somewhat California specific, so advanced preparation of some materials may be necessary.

E210-C 4-H SERIES: Every Youth a Scientist - Chemical Are UsSource:
RCE

Six sessions covering discovering chemicals, chemical changes, testing for acids and bases, home hazardous waste disposal, thresholds (How Sweet it is), and an all chemical breakfast. Each includes several FUN activities for youth. Peer teaching is emphasized. It is recommended that leaders/youth practice experiments before actual day of meeting/member experiments. Materials lists included.

E210-H 4-H SERIES: Every Youth a Scientist - From Ridges to Rivers: Watershed ExplorationSource:
RCE

User's Guide includes Scientific thinking skills, a Teen Leader Page for session preparation, and Community Service projects. Eight Sessions: Watershed overview, Creek Carvings, Rocks: Here Today, Gone Tomorrow?, Of Mudshakes and Mystery Soils, Life Underground, Aquifer In A Cup, Habitat. Habitat. Have to Have a Habitat.... We have the Watershed In Our Hands. and four

E210-D 4-H SERIES: Every Youth a Scientist - It Came from Planted EarthSource:
RCE

Six sessions covering an intro to agriculture (from wheat to flour), seeds, germinating seeds, soils water, and animals in agriculture. Making food products from basic agricultural products. Growing seeds. Includes ideas for community service projects.

E210-G 4-H SERIES: Every Youth a Scientist - Oak Woodland WildlifeSource:
RCE

Six sessions: The Oak Woodlands, Getting to know the oak woodland habitat, Understanding niches, Woodpeckers and the Oaks, Understanding animal coloration, oak issues and community service. Fairly California specific.

E210-E 4-H SERIES: Every Youth a Scientist - Recycle/ReuseSource:
RCE

Six sessions: Connections, Diversity/adaptation, Responsibility, Choice and Results, and choice and results: Inventor's Corner. Oh Deer, the Web, demonstrate the need for all components of an environment and the interconnectivity of the world today. Camouflage and concealment are addressed in Diversity/Adaptation.

E210-A 4-H SERIES: Every Youth a Scientist - Sciencing with SnailsSource:
RCE

Science processes/content and appropriate developmental stages charted for each activity. Supply lists, purpose, background information, and activities using snails to encourage youth to use their senses to observe, measure, predict and apply scientific concepts.

- E210-F 4-H SERIES: Every Youth a Scientist - What's Bugging You?** Source:
RCE
Six sessions: What are Pests?, Knowing what pests need to survive, Understanding pests, Managing pests, Understanding dilution and concentration, and To be a pest or not!

A reminder about Project Record Books ...

- Note: If no record book is listed for a project, use 4H239** Source:
RCE
My 4-H Record Book: A General-Purpose Record Book (4H239) is for use by New Jersey 4-H members with any 4-H project that doesn't have its own record book. See 4-H General.

Blue Sky Below My Feet

- 4H700 Blue Sky Below My Feet - Leader Teacher Handbook** Source:
OH

General

- FS076 4-H and Schools Working together in Science Education** Source:
RCE

Science Discovery Series

- BU-07914 Science Discovery Series Volume 1** Source:
CCS
This Leader Guide provides the lessons and activities to teach the topics offered in the NJ Science Discovery Kits provided to all county RCE offices. Self-contained kits can be replicated based on the list of materials needed to teach each of the five lessons: Geology Where You Live (Rocks & Minerals), Don't Trash The Planet! (Recycling/Solid Waste), Tree-Mendous Fun (Trees), As Big As A Whale! (Whales), Good To The Last Drop (Water Quality & Conservation). Aimed at 4-H staff, K-12 educators, and volunteers. For more information about this curriculum, visit the supporting web site at www.discoverscience.rutgers.edu.

- BU-07915 Science Discovery Series Volume 2** Source:
CCS
The curriculum provides dozens of hands-on science lessons about meteorology, space exploration, tree identification, waste management alternatives, spiders, and oceanography that help youth develop life skills while improving science and math literacy. Aimed at 4-H staff, K-12 educators, and volunteers. For more information about this curriculum, visit the supporting web site at www.discoverscience.rutgers.edu.

SPACES

- 4H1502 SPACES - Adventures in SPACES Guide** Source:
MI
A guide to aid adults in helping youth ages 9 to 15 learn science, technology, personal and coping skills, and to gain an awareness of cultural and environmental issues and communication skills.

- 4H1483 SPACES - Help Me - I'm Growing Up! Resource Notebook** Source:
MI

- 4H1455 SPACES - Help Me - I'm Growing Up! Workbook** Source:
MI

- 4H1493 SPACES - Inner Space: Coping with the Changes in my Life** Source:
MI

- 4H1491 SPACES - Inner Space: Getting to Know More About Me** Source:
MI

4H1488	SPACES - Outer Space: Discovering the Explorer in Me	Source: MI
4H1490	SPACES - Outer Space: Discovering the Inventor in Me	Source: MI
4H1489	SPACES - Outer Space: Discovering the Scientist in Me	Source: MI
4H1501	SPACES - Plan It Sheets (sets of 25)	Source: MI
4H1496	SPACES - Shared Space: Connections and Celebrations of the Earth's Peoples	Source: MI
4H1495	SPACES - Shared Space: Food, Shelter and Clothing of the Earth's Peoples	Source: MI
4H1497	SPACES - Shared Space: Our Common Earth	Source: MI
4H1494	SPACES - Shared Space: Similarities and Differences of the Earth's Peoples	Source: MI

Original Ordering Sources

CCS	<p>Extension Distribution Center University of Minnesota 405 Coffey Hall 1420 Eckles Avenue St. Paul, MN 55108-6068 Web orders: www.n4hccs.org E-mail: order@extension.umn.edu Phone: 1-800-876-8636 (Credit Card Orders) Phone: 612-624-4900 (Information and order forms) FAX: 612-625-6281</p>	NY	<p>Cornell University Resource Center 7 BTP (Business & Technology Park) Ithaca, NY 14850 Phone: 607-255-2080 Fax: 607-255-9946 Over \$10.00, order can be faxed Under \$10.00, need to send payment with order</p>
IN	<p>Purdue University Cooperative Extension Service West Lafayette, IN To order send letter or purchase order to: Media Distribution Center 301 S. Second Street Lafayette, IN 47901-1232 Phone: 765-494-6794</p>	OH	<p>Ohio State University Cooperative Extension Publications Office 385 Kottman Hall 2021 Coffey Road Columbus, OH 43210-1044 Phone: 614-292-1607 Fax: 614-292-2270</p>
MI	<p>Michigan Cooperative Extension Service Phone: 517-355-0240 Order SPACES series from: MSU Bulletin Office Michigan State University 10-B Agriculture Hall East Lansing, MI 48824-1039</p>	PNW	<p>Pacific Northwest Cooperative Extension</p>
MO	<p>Missouri Cooperative Extension Service Phone: 573-882-7216 Phone: (573) 882-1441 (Patty) Extension Publications Attn: Andy Shirkey 2800 Maguire Blvd. Columbia, MO 65211</p>	RCE	<p>Rutgers Cooperative Extension Publications Distribution Center Operator Training Center, 16 Ag Extension Way Cook College New Brunswick, NJ 08903 Phone: 732-932-9762</p>
N4H	<p>National 4-H Council Sourcebook National 4-H Council/Supply Service C/O Crestar Bank P.O. Box 79126 Baltimore, MD 21279-0126 Phone: 301-961-2934 Fax: 301-961-2937 4hsupply@fourhcouncil.edu</p>	VA	<p>Virginia Tech Publications Distribution Center 112 Landsdown Street Blacksburg, VA 24061-0512 ATTN: Joe Gray Phone: 540-231-6192 or Beth Atkins @ 540-231-6373</p>
NE	<p>University of Nebraska-Lincoln 4-H Youth Development 114 Ag. Hall Lincoln, NE 68583-0700</p>		
NJ4H	<p>Department of 4-H Youth Development (Available from RCE Publications Center via original author)</p>		